

Name: Charity Bermejo		Grading Quarter: 1	Week Beginning: August 7-11
School Year: 2023-2024		Subject: English 8	
Monday	<p>Notes:</p> <p>1. Lesson is from the McGraw-Hill curriculum.</p> <p>2. Teacher will be adding/ giving additional skill practice / exercise worksheets if needed.</p>	<p>Objective:</p> <p>Students will be able to use context clues, such as definition, comparison, contrast, and examples, to clarify the meanings of words</p> <p>Lesson Overview:</p> <p>Since this is a Skill lesson, students will...</p> <ol style="list-style-type: none"> 1. read the definition of a skill or concept to gain a working understanding of its purpose and use; 2. assess their knowledge of new words by completing a drag-and-drop exercise; 3. read and analyze a model that demonstrates the steps for identifying and applying the skill in a text; 4. answer questions to test their knowledge of the skill as it applies to the lesson text. 	<p>Academic Standards:</p> <p>CCSS: RL.8.4, L.8.4.A, L.8.4.D</p> <p>Application:</p> <p>CCSS: RL.8.1, RL.8.4, L.8.4.A, L.8.4.D, SL.8.1.A, SL.8.1.C, SL.8.2</p>
Tuesday	Notes:	<p>Objective:</p> <p>To assess what students need to learn.</p> <p>Lesson Overview:</p> <p>DnA Pre-Assessment</p>	Academic Standards:
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>DnA Pre-Assessment</p>	Academic Standards:

Thursday	<p>Notes:</p> <ol style="list-style-type: none"> 1. Lesson is from the McGraw-Hill curriculum. 2. Teacher will be adding/ giving additional skill practice / exercise worksheets if needed. 	<p>Objective:</p> <p>Students will be able to use reading comprehension strategies to develop and deepen comprehension of increasingly complex texts.</p> <p>Lesson Overview:</p> <p>This is a Skill lesson, so students will...</p> <ol style="list-style-type: none"> 1. read the definition of a skill or concept to gain a working understanding of its purpose and use; 2. watch the Concept Definition video and read the definition for Reading Comprehension; 3. assess their knowledge of new words by completing a drag-and-drop exercise; 4. read and analyze a model which demonstrates the steps for identifying and applying the skill in a text; 5. answer questions to test their knowledge of the skill as it applies to the lesson text. 	<p>Academic Standards:</p> <p>CCSS: RL.8.10</p> <p>Application:</p> <p>CCSS: RL.8.10, SL.8.1.A, SL.8.1.C, SL.8.2, L.8.6</p>
Friday	<p>Notes:</p>	<p>NO SCHOOL- PD</p>	<p>Academic Standards:</p>

Name: Charity Bermejo		Grading Quarter: 1	Week Beginning: August 14-18
School Year: 2023-2024		Subject: English 8	
Monday	Notes:	NO SCHOOL- HOLIDAY	Academic Standards:
Tuesday	Notes: This lesson may take two days to finish considering the length of the text and accompanying activity.	Objective: Students will be able to implement a reading comprehension strategy, use context clues to define new vocabulary, and demonstrate comprehension by responding to questions using textual evidence Lesson Overview: 1. students will watch a preview video, read the introduction, and build background knowledge on the story, genre, or time period; 2. students make predictions about vocabulary, break down complex parts of the text using a reading comprehension strategy, annotate the text with reactions to the reading, and discuss their initial understandings with their classmates; 3. Students will answer think questions of the lesson.	Academic Standards: RL.8.1, RL.8.4, RL.8.10; SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2; L.8.4.A, L.8.4.D, L.8.6
Wednesday	Notes:	Objective: Students will be able to implement a reading comprehension strategy, use context clues to define new vocabulary, and demonstrate comprehension by responding to questions using textual evidence Lesson Overview: 1. lesson and activity completion from Tuesday	Academic Standards: RL.8.1, RL.8.4, RL.8.10; SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2; L.8.4.A, L.8.4.D, L.8.6

Thursday	<p>Notes:</p> <p>1. Lesson is from the McGraw-Hill curriculum .</p> <p>2. Teacher will be adding/ giving additional skill practice / exercise worksheets if needed.</p>	<p>Objective:</p> <p>students will be able to analyze the author’s word choice and tone and use textual evidence to support that analysis in order to participate in a collaborative conversation and write a short, constructed response</p> <p>Lesson Overview:</p> <p>1. students will assess their knowledge of the vocabulary words by completing a drag-and-drop exercise and write sample sentences;</p> <p>2. read a text in its entirety;</p> <p>3. apply the skills they have learned in writing or discussion by answering the question “Can the narrator of “The Tell-Tale Heart” be trusted?”</p>	Academic Standards:
Friday	<p>Notes:</p> <p>This period will also be used by students to complete missing assignments.</p>	<p>Objective:</p> <p>Students will be able to use reading comprehension strategies to develop and deepen comprehension of increasingly complex texts.</p> <p>Lesson Overview:</p> <p>Students will be working with their CommonLit Reading assignments</p>	Academic Standards:
Name: Charity Bermejo		Grading Quarter: 1	Week Beginning: August 21-25
School Year: 2023-2024		Subject: English 8	
Monday	<p>Notes:</p> <p>1. Lesson is from the McGraw-Hill curriculum .</p> <p>2. Teacher will be adding/ giving additional skill practice / exercise worksheets if needed.</p>	<p>Objective:</p> <p>1. enrich vocabulary through learning essential words from the text The Lottery;</p> <p>2. familiarize with the story through a short video</p> <p>Lesson Overview:</p> <p>1. For vocabulary enrichment, they will be looking up the words’ definition, parts of speech, etc. in a dictionary.</p> <p>2. Watch the video version of the story The Lottery and complete a simple story elements worksheet.</p>	Academic Standards: RL 8.4, 8.10

T u e s d a y	Notes: Additional exercise will also be provided by the teacher before or after the lesson for reinforcement.	Objective: Students will be able to make and confirm predictions in order to improve reading comprehension Lesson Overview: 1. watch the Concept Definition video and read the definition for Making and Confirming Predictions 2. complete the vocabulary chart by dragging and dropping the definitions 3. complete the drag and drop activity	Academic Standards: Instruction: CCSS: RL.8.10 Application: CCSS: RL.8.10, SL.8.1.A, SL.8.1.C, SL.8.2, L.8.6
W e d n e s d a y	Notes: 1. Lesson is from the McGraw-Hill curriculum. 2. Teacher will be adding/ giving additional skill practice / exercise worksheets if needed.	Objective: To identify and describe characters and setting details as well as articulate events that are central to the story's plot Lesson Overview: 1. watch the video preview and have students read the introduction in pairs to make connections to the video preview; 2. analyze vocabulary using context clues; 3. read the text 4. answer reading comprehension questions; 5. answer Think questions	Academic Standards: Application: CCSS: RL.8.1, RL.8.3, RL.8.4, RL.8.10; SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2; L.8.4.A, L.8.4.D, L.8.5.C, L.8.6
T h u r s d a y	Notes: Allusion practice worksheet will also be used to reinforce learning of the topic.	Objective: To analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new Lesson Overview: 1. watch the Concept Definition video and read the definition for Allusion; 2. complete the vocabulary chart; 3. Use the Checklist and Skill Model to analyze knowledge of allusion to "The Lottery"; 4. complete the multiple-choice questions to demonstrate their understanding of allusion	Academic Standards: Instruction: CCSS: RL.8.9 Application: CCSS: RL.8.1, RL.8.9, SL.8.1.A, SL.8.1.C, SL.8.2

F r i d a y	<p>Notes:</p> <p>1. Lesson is from the McGraw-Hill curriculum .</p> <p>2. Teacher will be adding/ giving additional skill practice / exercise worksheets if needed.</p>	<p>Objective:</p> <p>To determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the setting.</p> <p>Lesson Overview:</p> <p>1. watch the Concept Definition video and read the definition for Theme;</p> <p>2. complete vocabulary chart;</p> <p>3. discussion of the lesson;</p> <p>4. complete the multiple-choice questions to demonstrate their understanding of theme.</p>	<p>Academic Standards:</p> <p>CCSS: RL.8.2</p> <p>Application:</p> <p>CCSS: RL.8.1, RL.8.2; SL.8.1.A, SL.8.1.C, SL.8.2</p>
Name: Charity Bermejo		Grading Quarter: 1	Week Beginning: August 28- September 1
School Year: 2023-2024		Subject: English 8	
M o n d a y	<p>Notes:</p> <p>1. Lesson is from the McGraw-Hill curriculum .</p> <p>2. Teacher will be adding/ giving additional skill practice / exercise worksheets if needed.</p>	<p>Objective:</p> <p>To analyze how an author can use the setting of a story to develop theme in a short, written response.</p> <p>Lesson Overview:</p> <p>1. complete vocabulary chart;</p> <p>2. Connect to Essential Question: Give students time to reflect on how “The Lottery” connects to the unit’s essential question “Why do we love suspense?” by freewriting in their Writer’s Notebooks;</p> <p>3. write a short response to questions pose that will show understanding of the lesson</p>	<p>Academic Standards:</p> <p>Application:</p> <p>CCSS: RL.8.1, RL.8.2, RL.8.4, RL.8.9, RL.8.10; W.8.1.A, W.8.1.B, W.8.4, W.8.5, W.8.6, W.8.9.A, W.8.10; SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.3, SL.8.6; L.8.4.A, L.8.6</p>
T u e s d a y	<p>Notes:</p> <p>1. Lesson is from the McGraw-Hill curriculum .</p> <p>2. Teacher will be adding/ giving additional</p>	<p>Objective:</p> <p>To generate own questions about the text to gain information and deepen their understanding, use context clues to define new vocabulary, and demonstrate comprehension by responding to questions using textual evidence.</p> <p>Lesson Overview:</p> <p>1. watch the video preview and have students read the introduction in pairs to make connections to the video preview;</p> <p>2. analyze vocabulary using context clues/ dictionary;</p>	<p>Academic Standards:</p> <p>Application:</p> <p>CCSS: RL.8.1, RL.8.2, RL.8.3, RL.8.4, RL.8.5, RL.8.10; SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2; L.8.4.A, L.8.4.D, L.8.6</p>

	skill practice / exercise worksheets if needed.	3. text reading of The Monster; 4. answer reading comprehension questions	
Wednesday	Notes: 1. Lesson is from the McGraw-Hill curriculum. 2. Teacher will be adding/ giving additional skill practice / exercise worksheets if needed.	Objective: To analyze dialogue and incidents to determine what is revealed about characters. Lesson Overview: 1. watch the Concept Definition video and read the definition for Character; 2. complete the vocabulary chart by dragging and dropping the definitions; 3. discussion of the lesson; 4. students complete the multiple-choice questions to demonstrate their understanding of plot	Academic Standards: Instruction: CCSS: RL.8.3 Application: CCSS: RL.8.1, RL.8.3, SL.8.1.A, SL.8.1.C, SL.8.2
Thursday	Notes: Assessment is from the McGraw-Hill curriculum	Objective: Lesson Overview: End-of-Unit Assessment or Teacher-made Test	Academic Standards:
Friday	Notes:	NO SCHOOL- PD	Academic Standards:
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